**Scenario: Everyday Living: Providing an Email Address**

It is very common for people to ask for an email address orally.

To give an address,

Learners must be able to:

* Spell their login name saying the letters in English
* Say the word for the symbol **@**
* Say the name of the service they use clearly

Begin by modeling how the following email addresses are said in spoken English. (The commas below indicate a slight pause)

jennyb@gmail.com (jenny, b, at yi mail dot com)

hwmax@hotmail.com (h, w, max, at hotmail dot com)

george.corby@att.net (george dot corby at a t and t dot net)

mdonaldson@gmail.com m, donaldson at ….

carolf@yahoo.com (carol, f at yahoo dot com)

ben.linder@gmail.com (ben dot linder at yi mail dot com)

ben\_linder@yahoo.com (ben underscore linder at yahoo dot com)

Point out that the period before com is usually said out loud as “dot”

Learners may also need to learn how to pronounce English letters.

Here are Spanish pronunciations (in red) for all the English letters (See on next page).

| A eiB biC siD diE iF efG yiH eichI aiJ yeiK keiL elM emN enO ouP pi | Q quiuR arS esT tiU iuV viW dabliuX exY uayZ zi |
| --- | --- |

Have your learner practice saying and spelling out parts of the following email addresses or use real ones from your learner’s family that are likely to be needed in everyday living.

Have your learner imagine that the English speaker does not know how to spell Spanish names.

They therefore have to be spelled out letter by letter in English.

Spelling these out will give your learner good practice at saying the names of the English letters.

jorgerojas@gmail.com

Yei, ou, ar, yi, i, ar, ou, yei, ei, es at gmail dot com

Marcelo@yahoo.com

Em, ei, ar, si, i, el, ou

PaquitaR@hotmail.com

Capital Pi, ei, quiu, u, ai, ti, ei, capital R at hotmail dot com

Some learners will require lots of practice in learning to say the names of the English letters. You may want to come back to this every couple of weeks.

**Comprehension Practice**

In learning the names of the letters in English, it often helps for learners to write down the letters that they hear and then say the word that was spelled. It is best to spell words that they already know.

Say to the learner:

I will spell out words letter by letter. For example c a r. You write the letters that you hear and then tell me the word that was spelled.

For this to work, decide which English words your learner already knows. Here are some suggestions:

Elephant

School

Work

Computer

House

Boy

English

Company

Kitchen

Restaurant